**Articles for Moral Dimensions**

**Due Tuesday, July 12, 2011**

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| **Name of Article** |
| The Ethics of Teaching as a Moral Profession, by E. Campbell |
| What is Democracy? |
| Teacher Sorting and the Plight of Urban Schools: A Descriptive , by Lankford, Loeb, and Wyckof |
| Respect and responsibility: Teaching citizenship in South African high schools, by Daniel Hammett, Lynn A. Staeheli |
| What Is a "Professional Learning Community"? by R. DuFour |
| Teaching Matters in Early Educational Practice: The Case for a Nurturing Pedagogy, by Nóirín Hayes |
| Communities of Practice: Using Blogs to Increase Collaboration, by Teresa A. Byington |
| Assessment and Instruction of Self-Recognition, by Bruce, Parnell, and Zayyad----and----  Are You Teaching for Democracy? Developing Dispositions, Promoting Democratic Practice, and Embracing Social Justice and Diversity |
| Creating Safe Learning Environments for At-Risk Students in Urban Schools, by Shonta M. Smith |
| The Ethics of Teaching as a Moral Profession, by E. Campbell |
| Educating for Democracy: With or without Social Justice, by Paul Carr;  Teachers' Opinions about Building a Democratic Classroom, by §ahin Kesici |
| Considering Moral Intelligence as Part of a Holistic Education, by Rodney H Clarken |
| Teaching Democracy |
| Why We Still Need Public Schools: Public Education for the Common Good. Report of the Center on Education Policy. |
| Only for My Kid: How Privileged Parents Undermine School Reform, by Alfie Kohn |
| When the “Best Hope” Is Not So Hopeful, What Then? Democratic Thinking, Democratic Pedagogies, and Higher Education, by Stephen Bloch-Schulman |
| What Students Say about Motivating Experiences in a Whole Language Classroom, by Penny Oldfather |
| The moral and ethical dimensions of language teaching, by Francis Mangubhai |
| The Moral is in the Practice, by David Hansen |
| Democracy in Action: Foxfire in the Classroom (see ERIC: ED386457.pdf) |
| Educating for Democracy: With or without Social Justice, By Paul Carr |
| Inequality and the Right to Learn: Access to Qualified Teachers in California’s Public Schools, by Linda Darling-Hammond |
| Education for democratic citizenship: Transnationalism, multiculturalism, and the limits, by Katharyne Mitchell |
| Service-Learning in Special Education: From the Deficit Model to a Model of Empowerment |